



NONPROFIT ORG.
U.S. POSTAGE
PAID
HAMPDEN, ME
PERMIT NO. 2

Link-22

MSAD 22 • Hampden • Newburgh • Winterport

24 Main Road North, Hampden, ME 04444

June 2011



Eighth graders at Reeds Brook and Wagner Middle Schools said "Thank You" to veterans in a big way on Thursday, May 26, hosting a Veterans Appreciation Event at the Hampden Academy gym. Above, they recognize the Troop Greeters, the Freeport Flag Ladies, and the people associated with the Cole Land Transportation Museum.

8th graders say 'Thank You' to Maine veterans



Eighth graders Noah Parker (left) and Derek Jesiolowski read a short biographical sketch of Rep. Mike Michaud.

Eighth graders at Reeds Brook and Wagner Middle Schools, assisted by some students from Hampden Academy, said "Thank You" to Maine veterans in a big, big way on May 26.

The 8th graders hosted a three-hour Veterans Appreciation Event at Hampden Academy that included lunch, messages of thanks from politicians and celebrities, a variety of activities and more. (Please turn to page 8)



Hampden's oldest veteran, Harold Caulkins, 95, with David Hagan, one of the organizers of the Veterans Appreciation Event.

Pre-K program in Newburgh doubling in size

Open to children from Hampden and Winterport, as well as Newburgh

The 4-year-old program at the Newburgh Early Childhood Center in the Newburgh Elementary School building is doubling its size next fall and will be open to children from Hampden and Winterport, as well as Newburgh.

Current enrollment is 26; the program will be able to take up to 48 children in September 2011.

There will be three half-day sessions—two morning sessions and one afternoon session. The sessions will run five days a week, following the regular school calendar.

SAD 22 also offers a Pre-K program at the Leroy H. Smith School in Winterport. (Please turn to page 3)



Aria Fasse and Megan Cleaves with DI structure (left).

'Glue Crew' makes Gobal Finals of Destination ImagiNation

For the second year in a row, a team of 4th and 5th graders from the George B. Weatherbee School has competed in the Destination ImagiNation (DI) Global Finals Celebration in Knoxville, TN.

(Please turn to page 10)

Student, parent group plans Apple Orchard, Hoop Garden

Eating apples is a good, healthy thing to do.

Planting a small orchard so you can grow your own apples is even better.

That's the idea behind the SAD 22 Apple Orchard, which is part of a collaborative effort by a group of students and parents who have been working with SAD 22 Wellness Director Kerrilyn Marzullo and Food Service Director Chris Greenier.

The Hampden orchard, located behind the SAD 22 District Office, has six standard Honey Crisp apple trees in the back row and 10 semi-dwarf Golden Delicious and Liberty

apple trees in the front row. An additional row of semi-dwarfs is being discussed.

The back row was planted April 29 by students from Earl C. McGraw School. The front row was planted May 6 by the students at George B. Weatherbee School.

The standard-size trees are whips about two to four feet tall that won't start bearing fruit for about five years. They can't be seen from the road, but if you get up close, you can see tiny branches starting to develop.

The semi-dwarf trees already (Please turn to page 2)



Weatherbee students plant semi-dwarf apple trees in the SAD 22 Orchard.

SAD 22 Board to present \$25.6 million budget at District Budget Meeting June 9

The SAD 22 Board of Directors has approved a \$25.6 million budget that will be presented at the District Budget Meeting at 7 p.m. June 9 at the Skehan Center, Hampden Academy.

The budget calls for an increase of \$80,884, or 0.98%, in the assessments to the towns, as follows:

- Hampden: 2012 assessment of \$5,164,022, for an increase of \$39,477, or 0.77%.
- Newburgh: 2012 assessment of \$882,209, for an increase of

\$16,868, or 1.95%.

- Winterport: 2012 assessment of \$2,299,889, for an increase of \$24,538, or 1.08%.

Total expenditures in the budget are up by \$2.9 million, or 12.8%, but \$2.36 million of that is debt service for the new Hampden Academy project, of which \$2.05 million will be reimbursed by the state.

The budget includes \$310,000 in debt service on the local-only portion of the Hampden Academy project, as well as \$558,000 in non-

debt-service increases, primarily for contracted salary and wage increases and higher utility costs.

However, those increases were offset by an increase of \$725,000 in state aid, and budget eliminations of \$774,045.

Assistant Superintendent Emil Genest said the increase in state aid was due to SAD 22 being credited for students attending the 4-year-old program at the Newburgh Elementary School.

He said the budget also reflects

savings from seven retirements and a series of reductions that included the elimination of 5½ positions.

The budget that is approved at the District Budget Meeting will be submitted to the voters at the District Budget Referendum on Tuesday, June 14. Polls will be open from 8 a.m. to 8 p.m. at the Hampden Municipal Building, Newburgh Elementary School, and Wagner Middle School.

Reuse committee narrows options for Hampden Academy reuse

The SAD 22 Reuse Committee has been continuing to work on narrowing down the options for the reuse of the existing Hampden Academy facility after it is vacated next summer, and it has determined the costs associated the options that are still on the table.

Superintendent of Schools Rick Lyons said the options are as follows:

- Sell all or part of the facility to the Town of Hampden for fair market value, minus the town's assessment. With this possibility in mind, the Board of Directors has authorized an appraisal of the facility.
- Keep the entire facility "as is." This would cost an estimated \$198,000 per year for operations

and maintenance (heat, utilities, maintenance, etc.), but no demolition costs would be incurred.

- Maintain the 1843 building, the gym, and the science wing, and demolish everything else. The demolition costs would be just under \$1.5 million, which would be funded through a Qualified School Construction Bond (QSCB) at zero percent interest over 15 years. The debt service plus operation and maintenance costs of \$108,000 per year would result in a total cost of about \$207,000 a year.

- Same as above, but also maintain the office area and guidance suite, which would connect the 1843 building/science with the gym.

The demolition cost would be slightly less, while the operation and maintenance costs would be about 25% more, because of the additional square footage. The total cost would be about \$235,000 per year.

SAD 22 has been pre-approved for a QSCB loan (zero percent interest) of up to \$1.5 million for demolition costs.

Mr. Lyons said the district has been talking with the Southern Penobscot Regional Program for Children with Exceptionalities (SPRPCE) about leasing space for the regional program that is currently located in Old Town. However, SPRPCE's desire for lease security may not be compatible with

SAD 22's desire for flexibility in any lease arrangement.

Assistant Superintendent Emil Genest noted that Hampden Town Manager Susan Lessard has expressed there may be some interest in using the Skehan Center as a community recreation center. A committee including municipal and school officials is being formulated to review the recreation center alternative.

John Bapst Memorial High School has expressed interest in the possibility of using the Skehan Center and the soccer field as their home athletic fields. More discussion regarding this alternative is still being reviewed.

SAD 22 group plants Apple Orchard, to build Hoop Garden in June

(Continued from page 1)

have tiny apples on them and will yield a small harvest this fall.

Eventually, the standard-size trees will grow much bigger than the semi-dwarf trees and bear four to five times as much fruit.

The Winterport orchard is on the grounds of both Leroy H Smith and Wagner Middle Schools. Smith will have a standard-size Honey Crisp tree and three semi-dwarf trees. Wagner will have one standard-size tree and two semi-dwarf trees.

The idea for the SAD 22 orchard germinated about a year ago when Alexandra Buzzini, now a 5th grader at Weatherbee, started talking with her friends, Nicholas Parker and Megan Cleaves, about a fundraising activity that they hold each year.

When they suggested raising money for a school apple orchard, Alexandra's mom, Cynthia Buzzini, talked to Mrs. Greenier.

"I asked her if we got parents together and raised funds for an orchard, would she want the apples for the school lunch program," Mrs. Buzzini said. "Right away, we got great support from the school

district. Within days, Chris had talked to Kerrilyn Marzullo,

and we immediately received support from the superintendent."

The project very quickly grew to include a School Garden Hoop House for growing vegetables year-round. Current plans are to erect a solar-heated 18'x24' structure with plastic covering to be located behind Reeds

Brook Middle School during the last week in June after school gets out. The hoop house will have raised beds with a drip irrigation system. Future programs will include an after-school garden club and summer day camps.

The group has been working with Lucas Rumler, a nontraditional early education student at UMaine and a Master Gardener, who works at the Roger Clapp Greenhouse and Littlefield Garden on the project.

Funding for the hoop house has



Weatherbee students planted 10 semi-dwarf apple trees on May 6.



come from a grant from the Bangor Community Health and Wellness Program.

The group is also planning to build compost bins for SAD 22 schools.

Alexandra and her friends organized a fair last fall, which raised about \$400. They also put together a presentation on the project for the Bangor Area Breakfast Rotary Club, which came through with a check for \$1,000.

Mrs. Buzzini says several other fund-raising activities are under way. She said a brick walkway is planned for the orchard, and the group is selling engraved bricks for \$25. For a donation of \$500 or more, a donor can tag a tree as a dedication tree or memorial tree.

She says funds raised will be used for ongoing care of the orchard, supplies for the hoop house, and educational materials for the garden clubs and other activities related to the project.

Mrs. Buzzini says the support group for the project currently

includes seven parents from Hampden and three from Winterport, as well as a few community volunteers.

"We're just starting to get the word out," she says.

The group has a page on the SAD 22 website (www.sad22.us), which explains the mission of the project and how people can get involved.

It says the mission is "to plant apple trees and grow organic vegetables to supplement the school lunch program, encourage healthy snack choices, and help our students develop a love of gardening through an educational experience they will always treasure."

People who want to help with the project can do so in several ways.

Students in SAD 22 can join a garden club at their school. A Garden Club Permission Sheet can be downloaded from the website.

People can also volunteer for a variety of activities or join the Core Committee. More information about both alternatives can be found on the website.



Link-22

MSAD 22 • Hampden • Newburgh • Winterport

24 Main Road North, Hampden, ME 04444

is published by Maine School Administrative District No. 22 for the citizens of Hampden, Newburgh, and Winterport.

Richard A. Lyons, Superintendent of Schools

David C. Wollstadt, Editor (www.SchoolNewsletters.net)

Maine School Administrative District No. 22
24 Main Road North, Hampden, ME 04444

207-862-3255

www.sad22.us



View west along the student parking lot on May 11.

Southwest view of the new Hampden Academy project on May 12.

Hampden Academy project almost 50% complete

Construction of the new Hampden Academy building is almost 50 percent complete as of the end of May.

About 90-100 workers have been working on the project this spring. That number will increase to 130-140 this summer, as the contractor, J & J Contractors of Lowell, MA, starts the big push to enclose the

entire project, including the performing arts center and the gymnasium, so that work can continue inside during the winter.

The project is on schedule, with substantial completion anticipated by April 30, 2012, and final completion by June 30, 2012. That will allow teachers and staff to move in

over the summer.

Sargent Corp., the Phase I site contractor, has returned to the project. They expect to complete the athletic facilities and paving by October, a couple months ahead of schedule.

The track and tennis courts should be available for use next spring, but the practice football field

and the other grass fields won't be ready until the fall of 2012 or spring of 2013 to allow the grass time to become established.

Work continues on the geothermal field, which should be complete by end of July. It will start generating heat after the inside work is completed, probably in the spring of 2012.

State team issues 6 commendations following day-long NCLB audit

A state team that conducted a day-long audit of SAD 22's compliance with No Child Left Behind (NCLB) requirements on April 14 found much that they liked and very little that they didn't.

Mary Giard, Director of Curriculum for SAD 22, said the audit covered all facets of NCLB compliance, including district policies, financial support, data collection and use, student achievement, professional development, how well projects are aligned with one another, etc.

"It covered pretty much anything and everything," she said.

The team issued six commendations and reported only one minor citation.

The commendations were for:

- "[The] use of data to inform and direct decision making and to track and determine progress toward reaching proficiency standards." The team praised the district for establishing data teams in each school building, using walk-throughs, and for the fact that teachers tried to obtain the data specialist endorsement.

- "Educating and supporting the needs of the whole child," including the physical, mental, social, and emotional health of all students.

- SAD 22's after school and summer school programs.

- The Title I-A program at Leroy Smith School, which the report said "does an excellent job of giving parents information and materials

to help with education in the home."

- SAD 22's "excellent support system for professional development." The report cited the fact that all SAD 22 schools have instituted a PLC model and that the PLC teams are focused on analyzing student data, and that goals are set at the school and district level and are regularly reviewed. In addition, the report said professional development activities in SAD 22 aren't pursued for their own sake, but are measured by their effect on student achievement.

- SAD 22's Response to Intervention efforts. The report added: "Intervention times have been scheduled for all students. Teachers meet regularly to review the effect of interventions and make changes. There is even an RTI Plan for P.E. and Health."

- "Promoting school environments that are safe, drug free, and conducive to learning." Despite the recent loss of Title IV-A funds, the report said SAD 22 "remains committed to effectively leveraging local and other grant funds to support an impressive number of prevention programs, services, and activities."

The only criticism the team offered was that one of SAD 22's policies related to NCLB needed to be updated.

The team was headed by Peter Brough, a former Department of Education official now with the Department of Health and Human Services. The other team members were Jessica Libby, Parent Information Resource Center; Steve Vose, Title I, and Barbara Moody, Title IIA Professional Development.

Newburgh Pre-K program to double in size

(Continued from page 1)

Superintendent of Schools Rick Lyons said the expansion of the 4-year-old program at Newburgh means that the district now has a comprehensive program, Pre-K to grade 12, for all SAD 22 communities. He said the SAD 22 Board of Directors has added a 3/4 position in the 2011-12 budget to allow for the expansion.

The Newburgh Early Childhood Center is a partnership between SAD 22, Penquis Child Development, and Child Development Services.

Children must be 4 years old by October 15, 2011, to be eligible. Once the

4-year-old registration is completed, there may be space for 3-year-olds.

The program includes developmentally appropriate classroom activities to increase skills in learning, thinking and doing, social interactions, large and small muscle development, and daily health and nutrition routines. The center provides an inclusive environment for all children of all ability levels.

Applications are available by calling Penquis Child Development at 973-3567 (toll free 1-800-215-4942) or by going to the SAD 22 website, www.sad22.us.

RTI, PLC author to hold workshop in SAD 22

Mike Mattos, an award-winning author and former principal, will spend two days in SAD 22 to talk about how

response to intervention (RTI) and professional learning community (PLC) practices can be used to improve student learning.

He will give a presentation on the "Endless Possibilities" of RTI and PLC to the entire SAD 22 staff on Monday, August 29, in the Hampden Academy gym.

The following day, Mr. Mattos will hold break-out sessions with SAD 22 teachers in grades K-5 and

6-12, discussing specific things to consider at different grade levels with different groups of students.

Mr. Mattos is recognized throughout North America for his work in the areas of RTI and PLCs. He is coauthor of the best-selling book, *Pyramid Response to Intervention: RTI, Professional Learning Communities*, and *How to Respond When Kids Don't Learn*, which was a 2009 finalist for the Distinguished Achievement Award from the Association of Educational Publishers. He is former principal of both Marjorie Veeh Elementary School and Pioneer Middle School in Tustin, California, where he used RTI and PLC practices to create a collaborative environment among his staff and improve learning for all students.



Mike Mattos

NECAP 2010 Performance Data

(Correction from the March 2011 issue of LINK-22)

The NECAP is administered annually to every Maine student in grades 3-8. The test is a combination of multiple-choice questions, items that require the construction of written responses, and essays. Students are required to use complex thinking skills to answer questions requiring interpretation, inference, application, analysis, synthesis, and evaluation.

Students are scored at four different levels:

- Level 4 = Proficient with Distinction
- Level 3 = Proficient
- Level 2 = Partially Proficient
- Level 1 = Substantially Below Proficient

Percentage of Students Reaching Proficiency Levels (3 and 4)

Middle Schools

Reading	Grade	State	District	Wagner	Reeds Brook
	6	72	87	79	91
	7	66	83	81	83
	8	73	83	70	89

Mathematics	Grade	State	District	Wagner	Reeds Brook
	6	63	79	69	84
	7	58	73	59	78
	8	59	70	62	74

Elementary Schools

Reading	Grade	State	District	Smith	Weatherbee
	3	69	76	68	80
	4	68	70	57	76
	5	70	76	60	82

Mathematics	Grade	State	District	Smith	Weatherbee
	3	61	69	62	72
	4	60	67	55	71
	5	60	70	72	69

Jennifer Lilieholm, Samantha Matthews, Courtney Doyon earn honor parts

Jennifer Lilieholm, Samantha Matthews, and Courtney Doyon have earned the top three academic honors for the Hampden Academy Class of 2011.

Jennifer, the valedictorian, is the daughter of Rob and Barb Lilieholm of Hampden. She told *Link-22* that her favorite subjects were physics, which she took this year, and calculus, which she took as a junior. Next year, she'll enroll at the University of Maine, where she plans to major in math or physics.

She says she'd like to get a Ph.D. and either go to work for NASA or become a professor.

Why NASA? "It's just cool," she says. "Space—there's so much to explore and so much to learn."

Jennifer has run cross country for the past three years and participated on the Math Team, the Art Club, Poetry Slam, and Poetry Out Loud. She's also done some mentoring.

She said she particularly enjoyed Art Club, because "we get to branch out and do what we like. We made bowls to sell for the Empty Bowls fundraiser."

Samantha, the salutatorian, is the daughter of Barry and Susan Matthews of Hampden. During her four years at Hampden Academy, Samantha has earned many academic awards. She is the recipient of the Phi Beta Kappa Award and the Bausch & Lomb Honorary Science Award, and she has been recognized as a 2011 Presidential Scholars Candidate.

Samantha is a member of the Math Team, Leadership Club, and mentoring. She is president of the Spanish Club and was chosen for National Honor Society as a ju-



Jennifer Lilieholm

nior. In the athletic arena, she has played soccer for four years and is a member of the swim team, which she captained during her senior year. In addition to her National Honor Society work, Samantha has been a volunteer at Eastern Maine Medical Center.

Samantha will be attending the University of Pennsylvania in the fall.

Courtney, the honor essayist, is the daughter of Steven and Cindy Doyon of Winterport.

She told *Link-22* that she enjoyed the science courses she took at Hampden Academy, including AP biology and chemistry last year and AP chemistry, anatomy, and physics this year.

Next year, she plans to attend the University of New England in Biddeford, where she will study for a nursing degree.

Her activities at Hampden



Samantha Matthews

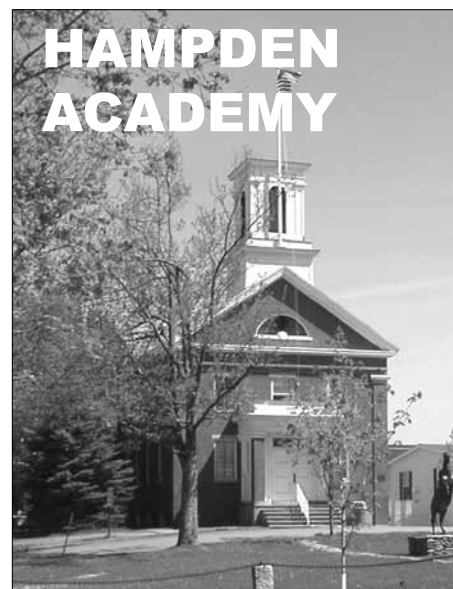
Academy have included serving as co-president of the National Honor Society, along with four years of cross country, basketball, and track (800 meter run, shot put, and discus). She has also been on the Math Team and played trumpet in the band and the jazz band.

Graduates at Hampden Academy who have maintained an A average for their high school careers are: Samantha Brodek, Taylor Brooks, Jordon Cain, Stephen Cormier, Sarah Coston, Elena Cravens, Jennifer Dixon, Courtney Doyon, Cecilia Dube, Jennifer Fortin, Christopher Francis, Bryden Gardner, Carl Hanson, Jonathan Haws, Rachel Henderson, Michaela Hoffman, Thomas Hoffmann, Blakelee Jordan, Monique Kelmenson, Sarah Lambertson, Sophie Lataille, Jennifer Lilieholm, Jacob Marsh, Erica Marsters, Samantha Matthews, Eliza Nealley,



Courtney Doyon

Katherine Parsons, Taylor Plaisted, Rachel Ranger, Victoria Roy, Michael Skarka, Julia Snyder, Michaela Stephenson, Zachary True, Jacob Ward, Mariah Ward, and Olivia Rae Wilson.



Voices Unlimited places 2nd in state Vocal Jazz Festival

Voices Unlimited, the Hampden Academy show choir, placed second in the Maine State Vocal Jazz Festival April 2 at Ellsworth High School.

The Hampden Academy group performed a medley of songs from "The Wiz," an inner city musical version of the Wizard of Oz.

Marion Early, who sang the opening solo as the Good Witch of the South, was named the top female vocalists in the show choir competition.

The Voices Unlimited pit band—Gabe

Burditt, tenor sax; Jordan Henry, drummer; Aaron Beaulieu, trumpet; Tim Coston, piano; and Gabe Yamartino, bass—was named the top back up band in the competition.



Gabe Burditt

graduates Michael Jenkins and Ryan Armstrong.

Marion says she performing with Voices Un-



Marion Early



Voices Unlimited, Hampden Academy's show choir.

limited is fun and interesting.

"There are so many different costumes, and the songs are all so different," she says. "It's kind of cool to be a character and portray a completely different person from someone else in the group."

Gabe says that playing in the pit band is different, in that "you're not the main focus, you're the background music."

Jordan agreed. "In the jazz band, there are a lot of bigger parts, while in show choir, we're there to complement the singers."

Gabe, a senior, said he's been involved in

music at Hampden Academy all four years, but this was his first year in Voices Unlimited.

Jordan, a junior, has been in the pit band all three years. He started playing in the band in 5th grade.

Voices Unlimited is directed by Heidi Corliss.



Jordan Henry

Bingo at Philips-Strickland Nursing Home

By Michaela Hoffman

They arrive in slow-motion with walkers and wheelchairs. No one dares disturb the order.

“Okay ladies. We play three rounds and then clear cards. Bingo counts in verticals and horizontals but no diagonals.” We repeat this three times to prevent an uprising.

“I-49. Eye. Four. Nine. Eye-forty-nine.”
“B-2?”
“O-11?”
“What did he say?”

After the first win, they’ve climbed inside a time-machine: Bingo! Fullness returns to their cheeks. Bingo-color to their hair.

“Clear your cards.” It starts over. Chips cross the table once again in pale, shaking hands. A map-work of veins charts out the course my skin will take.

“You’re next”, I say, carting her to the prizes. She paws at the stuffed lamb.

Who cares that Ruth was a lunch lady in Eddington, that Amy’s grandson’s had so many ear infections he may be deaf, that Edna is 106?

Who cares if their most frequent visitors aren’t their white-collared kids or gifted grandchildren but us?

The final round is blackout: chips must fill a whole card. No Bingo on the way.

But they call out anyway when their chips fill a row, and shrink into silence, realizing it’s not worth anything anymore.

When Bingo ends they file back to their little cells for pills, dinner, bed.

And like the stuffed lamb on the nightstand, wait for the day of abandonment.

Michaela Hoffman wins second Poetry Slam at HA

For the second year in a row, Michaela Hoffman has won the Hampden Academy Poetry Slam.

This year, Michaela wrote her poem about playing bingo at the Phillips Strickland Nursing Home.

Last year, she won with a poem about her grandmother, who was a commercial artist in the early 1900s, when most women didn’t have jobs.

A poetry slam is a competition in which people write their own poems and recite them in front of a crowd and a panel of judges.

“We write about anything we care about,” says Michaela. “Some people write about themselves. Others write about people who are important in their lives, war, and other topics.”

Michaela said her poem was based on her experiences as a volunteer who goes to the nursing home once a month to play bingo with the residents.

“They’re very much into bingo,” she says. “You don’t really think of them as people, because they’re old and pushed away, but they had lives when they were outside [the nursing home]. They don’t see their families very often; they don’t have much to look forward to besides seeing us, and then dying.”

Michaela, a senior, plans to study occupational therapy at the University of New England in Biddeford next year. After that, she’ll work in pediatrics or with the elderly.

“I just want to help people,” she says.



Michaela Hoffman at the Hampden Academy Poetry Slam.

Newburgh Early Childhood Center

An SAD #22, Penquis, and CDS Partnership



PENQUIS



Has openings for all 4 year olds in the SAD #22 district of Hampden, Newburgh and Winterport.

Children must be 4 years old by October 15, 2011.

(Some openings are available for 3 year olds.)



The needs of children and families are our top priority. Our highly qualified staff provide a safe and nurturing place for children to grow and learn. Children experience developmentally appropriate classroom activities to increase skills in learning, thinking and doing, social interactions, large & small muscle development, and daily health and nutrition routines. We provide an inclusive environment for all children of all ability levels.

Applications are available by calling Penquis Child Development at 973-3567, Toll-free: 1-800-215-4942

TDD: 207-973-3520

Or

on the MSAD 22 website:

www.sad22.us

or the Penquis website:

www.penquis.org



Penquis Child Development, a division of Penquis.

In accordance with federal regulations, Penquis does not discriminate in access to or the provision of its services.

Penquis Child Development is designated a “Quality Program” by the State of Maine and the National Association for the Education of Young Children.



SAD 22 expands fitness program

SAD 22 has recently expanded its fitness program.

Thanks to our outstanding fitness instructors, we are now able to offer new and exciting classes.

Most classes are 60 minutes in length and are appropriate for all fitness levels. Classes are offered for a small fee to support the fitness instructors, the Wellness Team, or a charity.

Please visit www.sad22.org to see the fitness schedule. A “sneak peek” of the summer schedule follows:

Zumba: Monday and Thursday, 6 to 7 p.m., Hampden Academy; Wednesday and Saturday, 8 to 9 a.m., Hampden Academy.

Yoga: Monday, 7 to 7:45 a.m.; Tuesday, 6:30 p.m., Reeds Brook; Wednesday, 5:30 p.m., Newburgh Elementary School.

The SAD 22 fitness program is open to the entire community. It received the Governor’s Fitness Award recognition this year.

Thank you, retirees, for 251 years of outst

Brenda Audet 23 years in SAD 22

Brenda Audet, 6th grade reading and language arts teacher at Reeds Brook Middle School for the past 13 years, is retiring after 23 years of service in SAD 22.

Before coming to Reeds Brook, she was an ed tech in Mrs. Charles' reading room at George B. Weatherbee School for 10 years.



Brenda Audet

"I loved it and learned a lot about reading at Weatherbee," said Mrs. Audet.

A native of Alabama, she graduated from Judson College in Marion, AL. She met her husband, a Maine man stationed at Maxwell AFB, near Montgomery, on a blind date, and a year later they were married. He was stationed in California for a while, but they moved to Maine when he was discharged from the Air Force.

While working as an ed tech, Mrs. Audet decided to go back to school to get her degree in education.

Mrs. Audet's retirement plans include spending a lot of time with her six grandchildren, including two that live in Carlsbad, CA, in San Diego County.

The other grandchildren are closer. Her youngest daughter and two children live in Eliot, ME, and her son lives in Bangor with one grandson. He has another child who lives in New York.

Mrs. Audet and her husband live in Hampden. They have a retirement home on Moosehead Lake.

"Eventually, we'll move up there, but not right away," she says.

Julie Cashwell 17 years in SAD 22

Julie Cashwell, who has taught social studies and language arts at Wagner Middle School for the past 17 years, is retiring after 31 years in education.

She started teaching in the Princeton-Calais area in 1980—4th grade in Princeton Elementary School and grades 7 and 8 at Calais Middle school.



Julie Cashwell

She moved to China in the mid-1980s and taught grades 7 and 8 at Lawrence Junior High School. She then moved to China Elementary School as assistant principal for grades K-8. When China built a new China Primary School, she became principal for grades K-4.

In 1992, Mrs. Cashwell moved to the Bangor area and taught grades 6, 7, and 8 for two years at the Lewis Libby School in Milford. In 1994, she started teaching at Wagner.

Mrs. Cashwell will be joining her husband John—former helicopter

pilot for the Georgia-Pacific mill in Woodland, director of the Maine Forest Service, and president of Seven Island Lands Co.—in retirement.

She plans to spend time with her 82-year-old father, who lives in Calais and winters in Florida. She also hopes to travel and do a lot of gardening.

The Cashwells are planning a rail trip across Canada, and they'd like to visit Alaska.

They also have a summer place in Oak Bay, near St. Andrews, NB, that was built by Mrs. Cashwell's grandfather.

Pat Craig 34 years in SAD 22

Pat Craig is looking forward to the next chapter of her life after "a wonderful 34-year career" as an art teacher at Hampden Academy.

She'll have more time to travel, which she hopes will include a trip to London next summer if her son Adam, a professional cyclist, qualifies for the U.S. Olympic team in mountain biking.



Pat Craig

She'll also have more time for her own art, including sculpture, and for working at Compliments Gallery in Kennebunkport, where she's helped out part time for the past nine summers.

"I'll probably work there about six months of the year," Ms. Craig says. "It's the perfect retirement job for me. I get to use my art knowledge in a different way, it offers a very flexible schedule."

Ms. Craig is also planning to put her art experience to use in the new Hampden Academy, albeit as an artist volunteer, rather than as a teacher.

"I'm looking forward to the dedication of the new school," she says. "I'll be volunteering around the gallery project that we'll be working on in the new building—inviting community artists and alumni to exhibit on a rotating basis."

A native of New Jersey, Ms. Craig attended James Madison University in Virginia and taught in New Jersey and Maryland for four years before coming to SAD 22.

"This is a wonderful community of educators, parents, and students, and I've loved my job," she says. "Teaching is hard work, but very rewarding and fulfilling."

She teaches grades 9-12, but she points out that SAD 22 has a sequential art program that starts in grade 2 and goes through to grade 12.

"I'm proud to have had a part in developing that program," she says.

Ms. Craig says she has many different artistic interests.

"I particularly like three-dimensional work, but I also enjoy painting, jewelry-making, and pottery-making," she says.

Donna Dwyer 26 years in SAD 22

Donna Dwyer, elementary physical education teacher at Earl C. McGraw School for the past 17 years, is retiring after 26 years of service in SAD 22 and 37½ years of teaching.



Donna Dwyer

Mrs. Dwyer taught for 11½ years in Houlton before coming to SAD 22 in 1985 as a home economics teacher. During the mid-1990s, the home economics position was reduced from full-time to half-time and then eliminated altogether, and Mrs. Dwyer switched to PE.

"I took nine courses to get my PE certification and never looked back," she said. "It's been wonderful teaching elementary PE."

She currently teaches elementary PE at McGraw, one 7th grade PE class at Reeds Brook, and adapted PE with students at McGraw and Weatherbee.

Her No. 1 retirement plan is to do a lot of work with the Orono Bog boardwalk, where she has been a volunteer for several years.

"If I'm not teaching school, I can be a guide for school tours," she says. "It's one of my passions."

She also plans to continue hiking, spend time with her grandchildren in New Hampshire, and travel.

Mrs. Dwyer says she usually hikes in Acadia National Park during the summer. She's climbed Mt. Katahdin twice, but that's not at the top of her list any more.

She says she'll travel "almost anywhere," but adds she and her husband have been to Ireland three times and might go back again.

Mrs. Dwyer said she has worked with some wonderful, supportive staff and administrators during her 26 years in SAD 22.

"I say thank you to them all," she said. "I will miss teaching students about physical activity and fitness. I wish for them a great 'cardio' workout."

Charles Halligan 9 years in SAD 22

Charles Halligan, sign language interpreter at Wagner Middle School for the past nine years, is retiring.

He came from a deaf family on Long Island, NY, but didn't learn sign language until he made a mid-life career change and enrolled at Gallaudet, the deaf university, to learn both the language and how to interpret.



Charles Halligan

Mr. Halligan said both of his parents were deaf, but with him, they were "oral deaf"—they spoke and read lips.

"I had a lot of experience with deaf people, but not with the language," he said.

He said he became interested in sign language as an offshoot of what he had seen as a touring musician.

"I saw a lot of interpreters on stage," he said. "One thing led to another, and I thought I would be able to do that with some training."

Mr. Halligan notes that interpreting is a special skill that goes beyond knowledge of the language.

"Ask any spoken language interpreter if there's a difference in being fluent in a language and being able to interpret it, and they'll all say yes," he says. "We have to think on at least two levels—taking in one language, processing it, and putting it out in another."

Music has been a part of Mr. Halligan's life since he was young, and it's one of the things he wants to focus on in his retirement.

As a youngster, he was in the school chorus and band, and he learned folk, bluegrass, and contra dance music. He toured professionally as a vocalist and guitar player, he's recently reignited his interest in the ukulele.

He recently started a couple of ukulele groups in Belfast and Newport, and he says he wants to continue that work "because of the joy it brings people—and me."

Mr. Halligan, who lives in Belfast, moved to Maine in 1995. After growing up in the New York area, he graduated from James Madison University in Virginia, and then returned to suburbia in the Washington, DC, area.

"I decided that's not the life I wanted," he said. "I looked at a globe—I wanted a place where the air would be clear and clean for the rest of my life. Maine and Hawaii were the contenders, and Maine was a lot closer. That was 1995, and I've been here ever since."

Jeff Johnson 34 years in SAD 22

Jeff Johnson, who is retiring after 34 years at Hampden Academy, initially decided not to become a teacher after graduating from Eastern Maine Vocational-Technical Institute (now Eastern Maine Community College) and Husson College. Instead, he became a carpenter.



Jeff Johnson

A couple years later, however, his wife Pamela, an English teacher at Hampden

Academy, told him that a vocational education job had opened up at the school and that he should apply.

"She knew I was a vocational person, so I quit my company in 1977 and came to work at Hampden Academy," Mr. Johnson said. "It's been a good ride, because this job is such a good fit. I am vocational, and the students I deal with are vocational. My 34 years here has been devoted to giving those students the respect they don't get normally in life. They may not be the top achieving students in the school, but they're the top achieving students in their skill level."

Mr. Johnson, says he's been very lucky, because he makes careers for students and has been successful in placing them on the job.

"I've got a large audience of older

standing service to the students of SAD 22

students who I've placed on the job who are still there," he says. "When I walk into one of those businesses, it makes me feel good."

Mr. Johnson said he wanted to thank Assistant Principal David Greenier for being a mentor over the years, even though they're close to the same age.

"He taught me a lot of things," Mr. Johnson said. "He told me, 'Shut your mouth—unless you have something important to say, just shut your mouth.'"

His retirement plans include eventually selling his house in Bucksport and moving out to his place on Green Lake, and spending more time on his carpentry business, Johnson & Moore, where he partners with fellow Hampden Academy teacher Todd Moore. He may also come back to Hampden Academy and work part-time.

"In the last 10 to 12 years, I've been able to get back into carpentry," he says. "That's the other love of my life—building things with my hands and being able to stand back and say, 'I built that.'"

Mary McLean 26 years in SAD 22

Mary McLean, school counselor at George B. Weatherbee School for the past 16 years, is retiring after 26 years of service with SAD 22.

Before coming to Weatherbee in 1995, she taught kindergarten at Earl C. McGraw School for nine years.

Before that, she taught in a private pre-school.

Originally from Cincinnati, Ohio, she graduated from the University of Washington. She also has two advanced degrees from the University of Maine.

Ms. McLean says she has enjoyed her work at Weatherbee and in SAD 22.

"I'm pleased with the fact that I've been able to help some children, and I've enjoyed the process," she said. "I've had a good time."

She said her retirement plans include spending a lot of time in Denver helping her daughter with her two grandchildren. She has two other grandchildren in North Carolina.

Ken Mitchell 3 years in SAD 22

Ken Mitchell, who has been teaching technical education at Hampden Academy for the past three years, is retiring after 15 years of teaching.

Before coming to Hampden, Mr. Mitchell taught at United Technologies Center for 11 years and Katahdin High School for one year.



Ken Mitchell

Before that, he worked as a superintendent on commercial construction for 15 years for M. D. Hardy of Hampden and for Nickerson O'Day of Brewer.

After retirement, Mr. Mitchell says he hopes to teach part-time, which will leave plenty of time for his hobby—his passion, really—of rebuilding classic cars.

He has a 1938 Pontiac convertible that he's owned since he was in high school, as well as a 1938 Dodge and a 1940 Ford pickup.

"I love that era from 1930 to 1940," he says. "They had had lot of really nice styles then."

Mr. Mitchell, who lives in Corinth, enjoys driving the cars almost as much as rebuilding them.

"Part of the fun is taking them out on the road," he says. "They're very road-worthy."

The Pontiac convertible is clearly his favorite. He's rebuilt it three times, making improvements each time to keep it safe and up to date.

"I rebuilt it twice with original components, including the original straight-8 engine," Mr. Mitchell says. "I kept it original for a long time, but I wanted to drive it for longer distances and at highway speeds, so I had to do something different. Brakes that were standard for 1938 aren't fast enough or safe enough for today's highways. Now, even though the car looks original, it has a modern engine and modern big disc brakes."

He adds that rebuilding the convertible for the highway was a matter of "careful measuring and patience."

Most of all, Mr. Mitchell says he wants to remain active.

"My idea of retirement is not to stay home and watch TV until noon," he says.

Robert O'Leary 15 years in SAD 22

Robert O'Leary, who has taught for 15 years at Reeds Brook Middle School, is retiring.

"I have really enjoyed working at Reeds Brook these past 15 years," Mr. O'Leary says. "The students and staff are exceptional and I will miss the daily interactions with them the most. Thank you to all who have made these last years of my career so enjoyable. I will always appreciate with fond memories the level of professionalism and the 'esprit de corps' that has been exhibited by my colleagues at Reeds Brook and throughout the district, thank you!"

Mr. O'Leary has taught science, health and math at Reeds Brook. He has initiated and led many important school programs including the annual Invention Convention and the 7th grade Leadership Program at the Bog Brook Training Center.

Dale Williams 37 years in SAD 22

Dale Williams, the only principal that Wagner Middle School has had since it opened in 1992, is retiring after 37 years in education, all in SAD 22.



Dale Williams

"I feel pretty fortunate to have been in one district for 37 years," he says. "I've worked for three superintendents and enjoyed all of them. I enjoy going to work—I still love being here and being with the kids as much as I did when I started."

Mr. Williams says serving as principal of both Wagner and Leroy H. Smith School, which he's done for the past year, was not a factor in his decision to retire.

"I've had a great time doing two schools," he said. "It was a lot of work, but I had gotten away from being the kindergarten principal and the first grade principal. I've had a great time with the younger kids."

Mr. Williams, a native of tiny Bingman, ME, was originally planning a career in music and attended the Northern Conservatory of Music in Bangor for three years. However, when the conservatory closed after his junior year, he transferred to the University of Maine and made the switch to elementary education.

After graduating in 1974, he got a job teaching grade 4 at Newburgh Elementary School. Two years later, he became teaching principal at Newburgh, teaching grade 6 half-time. After six years, he wanted to go back to teaching full-time; he gave up the principalship at Newburgh and transferred to Smith, where he taught grade 6.

Later, he was asked to be part of a district-wide instructional improvement team, so he taught part-time and spent the rest of his time working with other teachers in improving their teaching skills. Then he became assistant principal at Smith, with responsibility for middle-level programming and discipline, while continuing to work on instructional improvement.

He was named principal of Wagner Middle School when it opened in 1992, and he's been there ever since.

"Opening a brand-new school building is something you get to do only once in a lifetime," Mr. Williams says. "I had a lot of input into the design of the building and in shaping the new middle school philosophy that went into it, along with the core group of teachers that came here. I'm very proud of what we accomplished at Wagner."

Mr. Williams said he wife Glenice, a teacher at Smith, is also retiring. They have two daughters, each with two children, so the Williams will have four grandchildren to spoil.

Their older daughter lives in Massachusetts. The younger daughter, Meghan Schall, is a 4th grade teacher at Weatherbee and a semifinalist for Maine Teacher of the Year honors.

The Williams also plan to spend time at their year-round camp on Pleasant Pond in Caratunk, which is a few miles up Route 201 from Bingham.

* * *

When Mr. Williams, long-time principal at Wagner Middle School, was offered his first job in SAD 22, he had another job offer on the table in the town next to the town where he grew up. But he didn't know it at the time.

Mr. Williams recalls that he had interviews scheduled in Solon, where his mother-in-law was a teacher, and in Newburgh, which was part of SAD 22.

The interview in Solon was on Sunday, and he thought it went really well. The next day, he interviewed with SAD 22 Superintendent of School John Skehan and the principal at Newburgh, and when he was offered the job, he accepted it.

Then, Mr. Williams' mother-in-law called and said, "You didn't tell me that you were going to be teaching and a principal in Solon." Mr. Williams said he wasn't, and his mother-in-law replied, "Well, it says in today's *Waterville Sentinel* that you're going to be teaching principal at Solon Elementary School."

Mr. Williams said he was perplexed, because the people he interviewed with in Solon never talked about the principalship, and he hadn't even held a teaching job.

"I told mom that I just took a job here [in SAD 22] about half an hour ago. I called Glenice at work, and we decided that we wanted to stay in this area."

So he kept the job at Newburgh, and now, 37 years later, he's retiring.

Glenice Williams 27 years in SAD 22

Glenice Williams, who has taught at Leroy H. Smith School for 27 years, is retiring along with her husband of almost 40 years, Dale Williams.

Glenice was a member of the first graduating class at Carra-bec High School in North Anson.

She met Dale while skiing at Baker Mountain in Bingham, where Dale was a member of the ski patrol. She started working on her elementary education degree at the University of Maine at Farmington, but when they got married, she transferred to the University of Maine at Orono, where she received her degree.

A third-generation teacher (her daughter Meghan, who teaches at Weatherbee, is the fourth generation), Mrs. Williams has spent her entire teaching career at Smith School in SAD 22. Previously, she owned and operated her own day care business in Bangor for eight years.

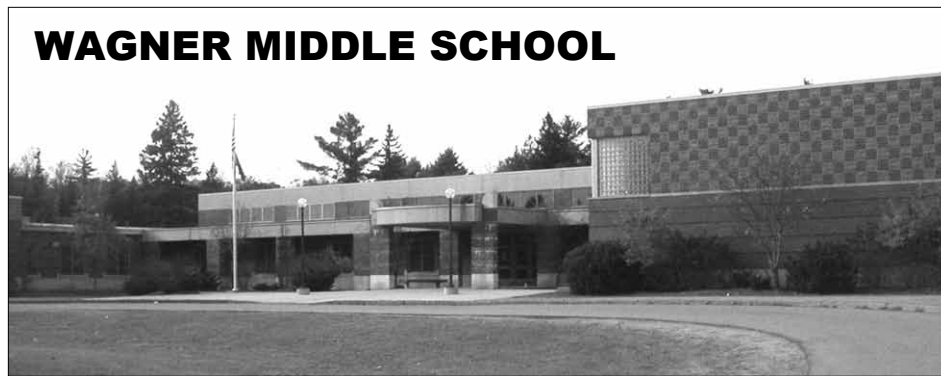
Her retirement plans are "grandchildren, living life, and maybe a little work."



Glenice Williams



REEDS BROOK MIDDLE SCHOOL



WAGNER MIDDLE SCHOOL

8th graders at Reeds Brook, Wagner say 'Thank You' to veterans

(Continued from page 1)

ety of musical and dance performances with patriotic themes, and a USO-style show featuring student performers.

The climax of the afternoon came at the end of the program, when students and veterans alike stood up to sing the chorus of Lee Greenwood's patriotic classic, "God Bless the USA."

"And I'm proud to be an American, where at least I know I'm free. And I won't forget the men who died, who gave that right to me.

"And I gladly stand up, next to you and defend her still today. 'Cause there ain't no doubt I love this land, God bless the USA."

About 800 veterans from throughout eastern Maine attended the free event, which was organized by David and Kim Haggan of Reeds Brook Middle School and Andy Frace of Hampden Academy.

Mr. Haggan said the theme of the event was, "Those of us who have not served will serve those who have."

At one point in the program, veterans were asked to stand up and be recognized, based on the era in which they served—World War II, Korea, Vietnam, Grenada, Panama, Somalia, First Gulf War, Second Gulf War, Iraq, and Afghanistan—while 8th graders gave short presentations to praise them for their service.

Among the highlights of the afternoon:

- An opening rendition of the National Anthem by 8th graders Tristan Gardner, Noah Gardner, and Mikayla Burridge.
- A cheering routine by 8th graders Hanna Bailey, Emily Gagne, and Madison Hodgdon to the tune of "Patriotic Disco."
- 8th grade violinist Max Trostel playing "Ashoken Farewell," the theme of the Ken Burns Civil War TV series.
- "The Thank You Song," written and performed by 9th grader Tristan Gardner, accompanied by Noah Gardner and Jake Michaud.
- Comments by Chris Gould, head custodian at Reeds Brook who recently returned from a year-long with the Maine Army National



Eighth graders placed flags at the Civil War Memorial in remembrance of veterans who gave their lives to preserve American freedoms and liberties.

Guard in Afghanistan.

- A videotaped message for veterans from Joe Castiglione, the voice of the Boston Red Sox.
- A performance by dancers from Sandy Sanzaro's Top Hat Dance Studio.
- A patriotic rap song written by 8th grader Jimmy Sargent and performed by Jimmy with Hampden Academy junior Marion Earley.
- A tribute to Maine veterans who were killed in action, followed by a slide show with a bagpipe version of "Amazing Grace" by Ernie Smith and Nicholas Haggan."
- An Elvis Presley impersonation by 8th grader Will Huston.
- Performances by the Reeds Brook Jazz Band and Chorus.
- A USO-type variety show by Reeds Brook students, including Mark McLaughlin as Thomas Jefferson, Stanley Small as Abraham Lincoln, Sadie Strong as Rosie the Riveter, Ethan Casavant as Harry Houdini, Michael Townsend and Ryan Cole as Forrest Gump and Lieutenant Dan, Jordin Farnsworth as the Statue of Liberty singing "My Country Tis of Thee," and Mikayla Burridge as Barbara Streisand.
- The Pat Michaud Big Band, which was accompanied by dancers Isaiah Olsen and Julia Fasse. The band also played dance music while Reeds Brook students went into the audience to ask veterans to dance.

The keynote address was given by

Maj. Gen. John Libby, adjutant general of the Maine National Guard.

Also recognized were Galen Cole, who served in the European Theater during WWII, and the men and women of the Cole Land Transportation Museum, the Maine Troop Greeters, and the Freeport Flag Ladies.

The event was videotaped by the History Channel and Time Warner Cable, which also organized a series of interviews with World War II and Korean War veterans. The History Channel planned to put both videotapes in the Library of Congress.

* * *

For the students, the day started at 8 a.m. in the Reeds Brook cafeteria. After a brief welcoming ceremony, they walked across the street to the Civil War Memorial in the Locust Grove Cemetery, where a podium had been set up. Sixteen 8th graders recited patriotic poems that they had composed. They were followed by the "Acadia Piper," Ernie Smith.

After "Taps" was played by Ethan Casavant, the students planted small American flags in remembrance of veterans who had died to preserve American freedoms and liberties.

Back at Reeds Brook, the students heard a presentation by retired Army National Guard Gen. Robert Carmichael. Then they went outside behind the school, where Lt. Eric Couture landed a Black Hawk Helicopter. Army National Guard trucks, armored vehicles, and a



Elvis (8th grader Will Huston) greets one of the Freeport "Flag Ladies." Photos by Rob Burke.

replica of the USS Maine submarine were on display, as well as World War II trucks and jeeps provide by Joel Gopan of Hampden.

The students then ate a WWII lunch that consisted of bully beef over biscuits, mac-and-cheese, baked beans, apples, juice, water, and cold decaf coffee.

"It was almost like what they slopped on the veterans' trays 50 years ago," said Mr. Haggan.

* * *

Mr. Haggan said he got the idea for the program 20 years ago when he was the public address announcer at Hampden Academy football games.

At first, Mr. Haggan would begin, "Please rise as Pat Michaud and the Hampden Academy band honor our nation with the playing of the National Anthem." After watching the crowd, he revised his announcement, to begin, "Please rise *and take off your hats . . .*" and finally, "Please rise, *take off your hats, and stop talking . . .*"

"I thought, maybe I should come up with an activity to show the students what a wonderful country we have and why they should honor the National Anthem," he said. "Fifty years from now, I don't think the 8th graders will remember many of my classes, but I don't think they will ever forget the day when we showed the veterans how much we appreciated their service."

SAD 22 Adult Education now offering new distance learning courses

The SAD 22 Adult Education Program is excited to offer, through a partnership with Education To Go, over 300 interactive online courses to residents of Hampden, Newburgh and Winterport. A wide variety of professional development and personal enrichment courses are now available to register for. All classes are instructor-led, fit into convenient six-week formats and are affordably priced. Some general areas of study include: Accounting and Finance, Business, Computer Applications, Design and

Composition, Health Care, Language and Arts, Personal Development, Teaching and Education, Technology and Writing/Publishing. To view a complete catalog of courses, visit our web page: <http://www.sad22.us/adulteducation>.

The SAD #22 Adult Education Program will again be offering personal enrichment, vocational and academic course offerings this fall to residents of Hampden, Newburgh and Winterport. We were very excited with the positive response we've had from many people

concerning the programming that we offered during our winter and spring sessions, and believe that we will again be able to continue to offer a variety of courses and workshops that will appeal to many people. Most of our fall courses will start in early October, and our fall brochures should be making their way to residents' mailboxes in mid-September.

People who are interested in GED Preparation or who want free one-on-one adult literacy or ESL tutoring should also contact our of-

fice for information on how we can help you receive these services.

Again, our partnership with the RSU 26 (Orono, Glenburn, Veazie) Adult Education Program is allowing us to offer a wider variety of programming to residents of both educational communities. Many people have been contacting us with ideas for courses that they would either like to take or teach. We value your input and continue to want to hear from you. As always, you can contact the SAD #22 Adult Education office at 862-6422.

Reeds Brook Jazz Band earns 2nd place at Middle School Jazz Festival

The Reeds Brook Middle School Jazz Band took second place in Division 1 at the State Middle School Jazz Festival held in Millinocket on March 26. The band received a 1 rating (exceeding the standards of musical performance), earning them a Gold Award. All six soloists from Reeds Brook also received 1 ratings for their performances: Ethan Casavant, Tristan Gardner, Stephanie Walker, Max Trostel, Kerry Quigley and Jacob Michaud. Two Reeds Brook students— Jake Michaud on drums and Ethan Casavant on trumpet/flugelhorn—brought home two of the five Outstanding Musicianship awards that were given Division/State wide.

Divisions are determined by



The Reeds Brook Jazz Band. Three band members were not available when the photo was taken. They were: Stanley Small, Brandon Chasse, and Blake Thompson.

school enrollment, and Reeds Brook was up against the biggest

middle schools in the state. Fal-mouth took first place and Greely

Middle School took third.

Mrs. Mallory is very proud of the hard work and dedication of the 40-member band. Jazz band is open to any interested band member in grades 6-8, and the band is not auditioned. Music is for everyone at Reeds Brook, and these students are a shining example of what hard work and a love for music can produce.

The day was full of outstanding music and incredible sportsmanship from all schools involved. It was a day to celebrate kids who enjoy making music and every school had a chance to shine. We are very grateful for the parents, staff, administration and community that supports the students and music in our schools.

SAD 22 students support Becky Mallory's work on behalf of 'Made By Survivors'

What do teddy bears, recycled crayons, bracelets, toiletries, shampoo, toothpaste, toothbrushes, maps, posters, and money have in common?

They're among the items that students and teachers at Reeds Brook Middle School and Leroy H. Smith School have sent to India to support Reeds Brook band director Becky Mallory and her work on behalf of survivors of human trafficking.

Ms. Mallory said she was just like most people until she met Sarah Symons, the founder of Made By Survivors, at a conference in March of 2009.

"I had had no idea about human trafficking—I didn't know what it was," she said. "I didn't know there was still slavery around in the world, even in the U.S. I have two young daughters, and I could just imagine horrible things happening to them. I told Ms. Symons I want to help you. I said I don't know what I can do for you, but she invited me onto the team to help her develop a program to raise awareness."

Ms. Mallory, who works half-time at Reeds Brook, currently volunteers



A girl at a shelter in India made this mask to look like Rebecca Mallory (left) as an art therapy project. Mrs. Mallory says the girl would like a sponsorship to attend business school and get her family out of the slums.

as director of events for Ms. Symons' organization, Made By Survivors.

She traveled to India with other Made By Survivors volunteers last summer and last January, and on both occasions, most of her checked

luggage was devoted to items that people wanted to donate to the girls.

Ms. Mallory says Made By Survivors is a charity that supports and runs programs that empower survivors of human trafficking to lead sustainable slavery-proof lives.

"Most of the survivors I worked with on these trips were the ages of my students at Reeds Brook, and I am very passionate about helping them," she said. "Mrs. Young's second grade class at Smith School also asked me to speak to them about what I do, and they donated about 30 pounds of recycled crayons that the kids separated into baggies and also made about 5 pounds of recycled paper notebooks. The shelters were thrilled to receive them."

Ms. Mallory said she also brought friendship bracelets and pictures from Girl Scout Troop 199 (made up of Hampden Academy students), as well as pictures and bracelets from the Smith School Daisy Troop 358 that her daughter Meghan is in.

She said several RBMS teachers donated maps and posters for a classroom at one of the shelters.

"The outpouring of support from the students and staff in SAD22 has been extremely heartwarming," she said. "I was honored to be the messenger of their generosity and love."

This spring, Troop 199 has been collecting teddy bears for the survivors.

Last January, Jean Patterson, third grade teacher at Smith, sent Wiggums, one of her classroom teddy bears, to Ms. Mallory for her trip to India. The survivor children loved him.

"The children don't have anything soft to cuddle with at night," Ms. Mallory says. "Some of the girls make dolls out of rags to comfort other girls who have been recently rescued."

People interested in donating teddy bears can bring them to Reeds Brook, Weatherbee, McGraw, or Smith schools. People interested in supporting the charity in other ways can make donations or purchase jewelry or other items online at www.madebysurvivors.com. They can also contact Ms. Mallory at bec-kym@madebysurvivors.com.

Wagner hosts 26 AFS exchange students for day

Wagner Middle School played host to 26 American Field Service exchange students from 16 countries visited on International Day, Friday, April 29.

The exchange students were introduced at a school-wide assembly, where they each performed a skit, dance, or song that represented their country.

When they marched into the assembly, they were accompanied by a Wagner student who carried the foreign student's flag during the procession.

Each AFS student had at least two Wagner "ambassadors." In addition to carrying the flags, the ambassadors acted as personal guides, showing them around the school and helping them get to where they were supposed to be.

The exchange students have been attending high schools throughout Maine. Three of them came from Hampden Academy.

About 20 of the students stayed for lunch, where they sat with small groups of Wagner students and answered questions.

After lunch, they met with various classes in the building, giving presentations about their countries, talking one-on-one with students, and answering more questions.

The AFS students were from Denmark, Finland, France, Germany, Hungary, Iceland, India, Italy, Japan, Norway, Paraguay, Russia, Saudi Arabia, Spain, Sweden, and Thailand.

The assembly was also attended by 4th and 5th graders from Leroy H. Smith School.

Penobscot Theatre brings 'Romeo' scene to Wagner

Can Wagner Middle School students become Shakespearean actors and actresses in 80 minutes?

If they get the right coaching and inspiration, the answer appears to be yes.

Members of the Penobscot Theatre Company held three 80-minute workshops at Wagner on May 13, and by the end of each workshop, the students were performing a scene from Shakespeare's *Romeo and Juliet*.

All 7th and 8th graders at Wagner participated, as did a limited

number of 6th graders.

The workshops were divided into two 40-minute sessions. During the first session, the Penobscot Theatre people led the students in a series of vocal exercises and acting games, where they worked on voice, expression, and body language. During the second 40 minutes, the Penobscot Theatre people directed 25-30 Wagner students in a scene where the Montagues and the Capulets start fighting in the town square. The fight is broken up by the prince,

but the scene establishes the rivalry between the two families that dooms Romeo and Juliet to tragedy.

In addition to performing the fight scene, a group of about 20 Wagner students acted out the prologue to *Romeo and Juliet* with a completely choreographed interpretive dance.

"The prologue is hard to understand when you read it," says 7th grade language arts teacher Julia Ginn. "The fact that they did an interpretive dance to it was breathtaking."

Sabrina Hatfield, Megan Morin are civic oration winners

Wagner Middle School wound up with two different winners in the annual civic oration contest sponsored by the Modern Woodmen of America.

This year's topic was "An American Invention," and students in all three grades had to prepare a 3- to 5-minute speech on an invention that is worthy of being proclaimed one of the greatest inventions in American history.

Three students from each grade level were selected for a school-wide competition, which was held on March 17.

The winner was 7th grader Sabrina Hatfield, who spoke on the air bag. The second place winner was 8th grader Katie Later, whose topic was basketball. Eighth grader Courtney Geery, who spoke on the airplane, took third place. Eighth grader Megan Morin's speech on the eraser earned her an honorable mention.

Two students from each school were invited to the regional competition in Guilford April 27.

Wagner was represented by Sabrina, but Katie and Courtney, were unable to attend, so Megan became the second Wagner representative.

At Guilford, Megan captured first place, while Sabrina performed very well and earned an honorable mention.

'Glue Crew' 2nd in state celebration, goes to Knoxville for Destination ImagiNation Global Finals

(Continued from page 1)

They're the Glue Crew, and they competed in the "Verses! Foiled Again!" challenge, in which they had to design and build a structure out of wood, aluminum foil, and glue that weighed 25 grams (the equivalent of less than five crayons) or less, and then test how much weight the structure would hold.

The Glue Crew included 5th graders Aria Fasse, Benz Halog, Alexis Spaulding, Megan Cleaves, Nicholas Parker, and Sydnie Phillips, and 4th grader Cara Whitmore. The team managers were Cheryl Fasse and Karrie Spaulding.

The team also had to present a story about a character that is "foiled," with both a team-written and a published "verse" incorporated into the story.

The published verse selected by the Glue Crew was "A Pizza the Size of the Sun," by Jack Prelutsky, in which a character makes a huge pizza. The team's story took that theme a couple steps further by having two friends challenge other to a bet: one to build a tower to hold a heavy weight (the Glue Crew's structure) "verses" one to make a pizza the size of the sun. Both characters are "foiled," as the gigantic pizza won't fit into the oven and the tower collapses during testing.

The team presented the entire story as a series of "verses," and many of the props and costumes were created out of wood, foil, and glue.

In addition to building the structure and creating the story, the Glue Crew had to react to an "instant challenge," in which the team was given two to three minutes to demonstrate their creativity, teamwork, and on-the-spot problem-solving skills.

At the regional celebration (DI competitions are called "celebrations"), the Glue Crew structure weighed 18.8 grams and held 300 pounds. At the state celebration, the structure weighed 20.3 grams and held 345 pounds. At the Global Finals, the structure held 495 pounds.

After each competition, the team had to destroy the structure and start from scratch for the next competition.

The Glue Crew won the regional celebration; they placed second at the state celebration but were the only team in the entire state to be honored with a coveted Spirit of Discovery and Imagination Award for displaying an extraordinary level of sportsmanship, teamwork, and volunteerism.

The top two teams in each category at the state celebration represent Maine at the Global Finals.

Three of the Glue Crew members—Aria, Benz, and Alexis—have been competing together for three years



The Glue Crew (from left): Alexis Spaulding, Cara Whitmore, Megan Cleaves, Nicholas Parker, Aria Fasse, Sydnie Phillips, and Benz Halog.

and were members of last year's global finalist team from Weatherbee, which called itself the Glue Girls.

The Glue Crew started preparing for the competition in September. Since four of the team members were new to DI, the group spent several weeks doing teambuilding

exercises and practicing instant challenges to get accustomed to solving problems.

Only then, did the team start working on how to build the structure and how to tell the "Verses! Foiled Again!" story in a way that would showcase creativity and teamwork.

Aria said building the structure entailed trying out different designs, different glues, and different combinations.

One of the challenges was that the foil in the structure had to be used in a way that it actually increased the strength of the wood.

Aria said the key to solving that problem came when the team saw a video on strength in nature, such as the brightly-colored beak of a toucan. Although very large, it is very light, being composed of a honeycomb of bone struts filled with spongy tissue and covered by a thin, paper-like skin.

"They [the components of a toucan's beak] are weak by themselves, but very strong when they're together," she said.

That led the team to try reinforcing the standing posts in the structure by wrapping them in foil and sealing it with glue. They tried many different glues, but epoxy was the only glue that didn't require air to dry.

The need to use epoxy glue was the least favorite part of the challenge for Aria and fellow builder Megan Cleaves, who said it smelled like "rot-

ten tuna fish."

After the state competition, the Glue Crew had to take a month-long break from their DI challenges to meet another challenge—

raising funds for the trip to Knoxville.

To cover the basic costs—registration, room, and board—they had to raise about \$9,000. Any funds beyond that will be used to reimburse team members for travel, according to Mrs. Fasse.



The "Glue Crew" is "Foiled Again!"—they can't fit the giant pizza in their wood-and-foil oven.

One of the fund-raising activities involved selling tickets to Weatherbee students so they could duct-tape the Principal, Regan Nickels, to the wall. For each \$1 ticket, the student received 8" of duct tape for use on Mrs. Nickels.



Fundraising efforts underway for guitar program at Weatherbee

Fund-raising efforts are underway at George B. Weatherbee School to give all 5th graders the opportunity to learn guitar as part of the school music program.

Music teacher Shelley Burcalow said the goal is to raise enough money to purchase 24 student guitars, so everyone could have a guitar during general music class.

"Fifth grade a really good age to begin," says Ms. Burcalow. "Most kids that age have the finger strength to hold the strings down, and there's a lot of interest in playing guitar."

So far, enough money has been raised to purchase about six guitars just by making announcements at third- and fourth-grade Weatherbee music concerts.

"Many people made donations," she said.

Ms. Burcalow said some guitars can be purchased with funds from the music budget. She is also planning to write a grant request to the SAD 22 Education Foundation.

"This is a real opportunity for our 5th graders," she said. "They did an excellent job of learning how to play recorders in 4th grade; hopefully, they'll be able to look forward to guitars in 5th grade."

She's planning to purchase 3/4-size guitars, not full-size. The smaller guitars will be easier for 5th graders to get their arms around.

Ms. Burcalow said the guitar program won't interfere with band activities. Guitar class will be part of the general music program during school hours, and the guitars will stay in school.

Plans are to implement the program in January and teach guitar during the second semester. During the first half of the school year, 5th graders learn African drumming, using drums borrowed from Reeds Brook Middle School and Hampden Academy.

Anyone interested in making a donation to help purchase guitars should contact Weatherbee School.

McGraw PTO holds fundraisers on Literacy Night

The McGraw School PTO held two fundraisers in conjunction with Literacy Night on May 17 and raised more than \$3,000.

A Scholastic Book Fair netted about \$1,500 for the PTO, plus another \$1,000 in "Scholastic dollars," which teachers or the school can use to purchase equipment, books, or supplies from Scholastic.

In addition, a "Drive for the Kids"

promotion sponsored by Chrysler Corporation and its Bangor-area dealer, Quirk Chrysler-Dodge, raised about \$850.

Quirk brought three new Chrysler vehicles to the school—a Town & Country minivan and Chrysler 200 and 300 sedans—and parents were able to take a short, no-obligation test drive around the McGraw-Weatherbee campus. For each

parent who signed a form and took a test drive, the PTO received \$10 from Chrysler.

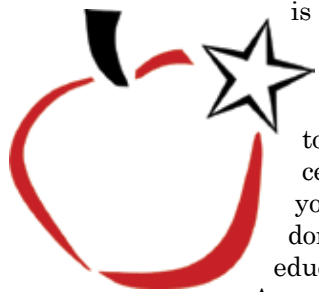
Dawn Beswick, PTO president, said the PTO sponsors two book fairs a year, one in the fall and one in the spring, both in conjunction with Literacy Night. Over the past four or five years, she says the book fairs have put 2,923 books in the hands of McGraw students.

The Perfect Teacher Gift!

The Foundation has an answer to the end-of-the-school-year dilemma: What do you get your child's teacher for a gift? No, it's not a mug. Or flowers.

The answer: a **Gold Star Teacher Award!**

This is a wonderful way to honor a favorite teacher. It is also a gift that keeps on giving.



For a donation of \$20, the Foundation will send a letter and Gold Star Teacher certificate to the teacher of your choice. The certificate lets teachers know that you have honored them with a donation in their name for enriched education in MSAD 22. Gold Star Awards will also be acknowledged on the Foundation's website.

Your gift will go toward the Foundation's Mini-Grant Program, which helps teachers pursue innovative projects on their "wish list" that lack funding.

To make a Gold Star Teacher Award, go to the "Ways to Give" page on the Foundation's website: msad22foundation.org. Or simply contact the Foundation office at 852-2138 or info@msad22foundation.org.

Spring Raffle Raises Funds for Arts & Music

The Foundation's first ever Round Robin Spring Raffle, conducted at District music events in April and May, raised more than \$800 to support arts and music endeavors at area schools.

"We're very pleased with the response of the community, especially our generous donors and the many folks who purchased tickets," said Foundation Board member Jim Shue, who organized the event.



Ann Moody, a guidance counselor at Reeds Brook Middle School, won the original oil painting by Winterport artist Adele Drake.

Hampden Academy students Molly Jones (honorary Foundation Board member) and Tim Coston spoke about the Foundation's efforts and the raffle at the All-District Choral and Band Events held at the high school.



Steve Dahlbergh of Hampden won the HP printer donated by Cybermall in the Spring Raffle.

Tire; Don Dickel Wood Floors; Hampden Hardware; Hampden Natural Foods; Hodgdon Landscape & Stone Supply; On the Run Exxon/Mobil; Pairings at Winterport Winery; Subway of Hampden; Rosie's Diner in Winterport; NAPA Auto in Hampden; and Winterport Pizza.



MSAD #22 Education Foundation
Supporting Innovation in Teaching & Learning

Foundation Launches Website

msad22foundation.org

That's our new address for the Foundation's website.

"In today's world, one of the first things people do when they want to learn about something new is to Google it," said Foundation Board member Robin Wood, who also serves on the Foundation's Communications Committee. "Now the Foundation has a place on the web, which makes it more visible and gives people new ways to get involved and support their schools."

The site includes information about the Foundation and its board, upcoming events, news, volunteer opportunities, ways to give, and a place to join the "Bronco List," of Hampden Academy alumni.

In the near future, the site will include announcements of funding awards, and online applications for teacher mini-grants.

Four companies helped get the website underway by providing start-up funds: Piper Mountain Christmas Trees of Newburgh; Coffee Break Café in Hampden; Landmark Heritage Trust in Newburgh; and Links Online Marketing in Bangor.



Foundation Member Profile: Ed Armstrong

Ed Armstrong has officially retired, but he still goes to work every day at Snowman Printing, a business he bought in 1979.

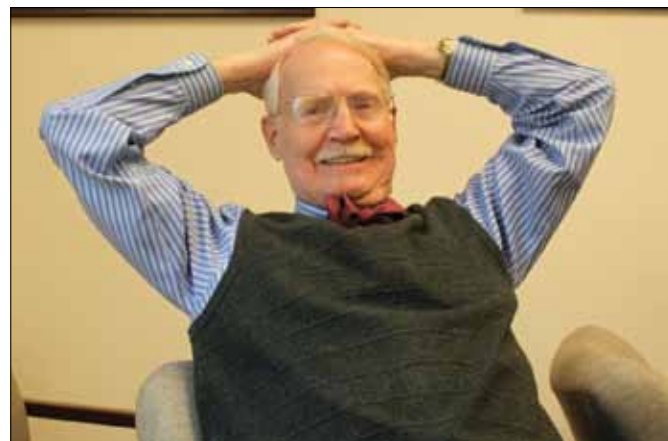
"I just can't retire," he said. "I get feeling too 'jiggy.'"

Ed has been in the print business since he was 14 years old. He witnessed the evolution of printing from "hot metal" handset printing all the way to today's digital computers. To keep up with technology required a constant relearning and reinventing of the print business, and Ed has done it all.

The MSAD22 Education Foundation is fortunate to have Ed's business expertise on the board, but that's only the beginning. Ed is also a man who puts the ultimate value on a positive attitude and customer satisfaction. "People have to believe that you care about them," he said. That spirit of optimism and caring infuses a terrific energy into the workings of the Board.

Ed and his wife, Mary, raised six children, all of whom went through school in Hampden. "They all got a great education in the school system," he said. He is an avid believer in the importance of a good education, and the support of good teachers.

"I'd like to help the teachers," he added. "Teachers are so influential on our children,



Ed Armstrong

especially on our younger children. We've got to teach them the love of learning."

Another part of Ed's important work for the Foundation is his work on an oral history project for all three District towns. He purchased a digital camera and a recording device to document interviews with elder citizens in our community.

"I'd like to try and capture the memories and thoughts of the senior citizens in our communities," he shared. "They have so much to offer, and when they're gone, that record will be gone."

The Foundation is sponsoring the oral history project as part of our efforts to reach out to community members of all ages.

Foundation Holds First Annual Meeting

The Education Foundation held its first annual meeting at "Pairings" in Winterport on March 9. Superintendent of Schools Rick Lyons gave an encouraging update on school district business, and the Board also heard inspiring words from professional fundraiser, Lisa Wahlstrom of Ovation Fundraising.

The Board also acknowledged accomplishments of the past year, which included hiring a part-time coordinator; setting up

procedures to handle donations; appointing student representatives; establishing an office at Wagner Middle School; and holding its first fundraising event, among other activities.

In other business, we said goodbye and a hearty thank you to departing board members Jean Camuso and Lori Sargent for all of their work and contributions.